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| **Faculty of medicine**  **Department: Dentistry** |
| **SYLLABUS OF THE SUBJECT**  **(to be published on the institution’s website)** |
| **French module** |

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| **Teacher responsible for the module** | | **Dr BABA HAMED Warda** | | | |
| Reception of students per week | | | |
| Institutional email | [warda.babahamed@univ-tlemcen.dz](mailto:warda.babahamed@univ-tlemcen.dz) | Day | Sunday | Hour | 9am |
| Day | Tuesday | Hour | 9am |
| Personal email | [warda\_babahamed@hotmail.fr](mailto:warda_babahamed@hotmail.fr) |  | Department of pharmacy | Office | 1st floor |

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| **Tutorial Session** | | | |
| **Last names and first names of TD teachers** | **Reception room** | **Session** | |
| **Day** | **Hour** |
| BABA HAMED Warda | Online  Moodle / Team’s | Thursday | 6pm-7pm |

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| **COURSE DESCRIPTION** | |
| Target audience | 1st year dental medicine |
| Type teaching unit | Transversal |
| Teaching modality | Online teaching |
| Type of assessment | Continuous remote assessment  In-person teaching |
| Educational approach | Action approach |
| Goals | Master the rules of good use of the general language.  Enrich current vocabulary.  Carry out a lexico-semantic analysis of scientific terms.  Express your point of view on general and scientific themes. |
| Material coefficient | 1 |
| Average calculation formula | [(EMD1+EMD2+EMD3) x6 **+** (TD x4)] /10 |
| Targeted skills | Writing comprehension  Oral comprehension  Written expression |

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| **EXAM** | | | | | |
| Module | Number of quarters or semesters | Number of exam | Type of exam paper | Scale | Minimum score to validate the module |
| dental Medicine | 3 quarters | 3 Exams | Multiple choice question | 20 | 10/20 |

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| **EQUIPMENT AND MATERIALS USED** | |
| E-learning | Moodle, Teams, Youtube, web |
| Handouts | French in the medical field |
| Materials | Computers, smartphone, headphones or speakers, integrated microphone. |

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| **EXPECTATIONS** | |
| Student | Attendance and participation in the various activities offered on Moodle.  Progress and involvement in continuous controls. |
| Teacher | Development of educational materials  Monitoring student progress  Correction of activities by videoconference  Correction of homework and exams |

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| **BIBLIOGRAPHY** | |
| Books and digital resources | Written, audio, video and digital educational materials.  Berdagué E. (2018), Anatomy & medical vocabulary, Paris: Vuibert.  Bescherelle, Conjugation for all, (2012), Hatier.  Berdagué E. (2018), Anatomy & medical vocabulary, Paris: Vuibert.  Bescherelle, Conjugation for all, (2012), Hatier. |

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| **DAMP STAMP OF THE FACULTY** |