## FACULTY OF MEDICINE Dental Medicine Department

## SYLLABUS OF THE SUBJECT PHYSICS

Teac	her of lectures and tutorials	OULD ABBAS -BENSAOULA Amaria
Grade	Professeur	
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Course description		
Type of teaching unit	Cours Magistral, TD	
Hourly volume	3 h de cours 1h30 de TD/Groupe	
educational goals	Medical physics is the study of physical phenomena related to medicine and biology. This discipline constitutes an interface between physics and medical sciences. The physical phenomena covered in this subject will make it possible to scientifically explain numerous processes that take place from the atomic, molecular, cellular, tissue scale, up to the organic scale.	
Titles:	<ol> <li>States of matter</li> <li>Liquids, gases, solutions</li> <li>Changes of state</li> <li>Colligative properties</li> <li>Basic notions: force, energy, potential</li> <li>Imposed potentials, electrophoresis</li> <li>Electrostatics and electrokinetics</li> <li>The field of optics</li> <li>Nature and properties of light</li> <li>The laws of propagation</li> <li>Basics of Laser Radiation</li> <li>Optical spectrometries</li> <li>Particle radiation</li> <li>X-rays and GAMMA</li> <li>Basics of dosimetry and radiation protection</li> <li>Particularities of dosimetry and radiation protection</li> <li>Magnetostatic bases and electromagnetic waves</li> <li>Alpha and Beta radiation</li> <li>Sonic and ultrasonic technologies</li> </ol>	
Modulus coefficient	02	
Calculation of the average	average = (EMD+TD)/2	

EVALUATION OF KNOWLEDGE TESTS						
1st Test						
Period	Duration	Kind (1)	Scale	Evaluation criteria (2)		
December	1h 30	QCM, QCS, croq,E	/20	S,R		
2nd Test						
Period	Duration	Kind (1)	scale	évaluation criteria (2)		
March	1h30	QCM, QCS,croq,E	/20	S, R		

(1) Kind: E= écrit, QCM, QCS, Croq

(2) Evaluation criteria : A= Analyse, S= synthèse , R= Résultats .

(3)

EQUIPMENT AND MATERIALS USED		
Platforms	Data show, computer, blackboard, chalk	
Application names	Word, power point, pdf	
Handouts	Handouts	

EXPECTATIONS		
Expectations of students	Acquire basic physical knowledge and understand the relationship of the knowledge of this physics teaching with medical applications	
Teacher expectations	Participation, involvement through preparation of presentations Modern medicine requires excellence; and, as is accepted throughout the world, there can be no excellence without an important place given to fundamental sciences in general and to physics in particular.	
	A V A	

Bibliography		
Books and digital resources	rces Physics books of:	
	electricity, light and geometric optics, radiation, radioactivity,	
	spectrometry	
Sites web	Google, wilképédia	

Wet stamp of the department